CHILD NEUROPSYCHOLOGICAL HISTORY

Child's name: _____ Age: _____ D.O.B. _____

Gender: M F Other: _____ Preferred pronouns: He/Him She/Her They/Them

Address (Street, City, ST, Zip) _____

Primary phone: _____ Alternate phone: _____

Email: _____ Ethnicity/Race: _____

School: _____ Grade: _____ Religion: _____

Medications: _____

Hand child uses for writing / drawing: Left Right Switches

Primary language: _____ Secondary language: _____

Medical diagnosis, if any: (1) _____

(2) _____

Who referred the child for this testing? _____

Describe the problems, first major concerns and then minor ones: _____

_____

_____

_____

_____

What specific questions would you like answered by this evaluation?

(1) _____

(2) _____

(3) _____

THIS FORM HAS BEEN COMPLETED BY:

Name _____ Relationship to child: _____

Address _____

Phone (H) _____ (W) _____

SYMPTOM SURVEY

For each symptom that applies to the child, place a check in the box. Compare the child to other children of the same age. Then, check if this is a NEW symptom (within the past year) or an OLD symptom (over one year). Add any helpful comments next the item.

1) PROBLEM SOLVING

√	New	Old	
□	___	___	Difficulty figuring out how to do new things
□	___	___	Difficulty making decisions
□	___	___	Difficulty solving problems a younger child can do
□	___	___	Difficulty understanding explanations
□	___	___	Difficulty doing things in the right order (sequencing)
□	___	___	Difficulty verbally describing the steps involved in doing something
□	___	___	Difficulty completing an activity in a reasonable period of time
□	___	___	Difficulty changing a plan or activity when necessary
□	___	___	Is slow to learn new things
□	___	___	Difficulty switching from one activity to another activity
□	___	___	Easily frustrated
□	___	___	Other problem-solving difficulties: _____

2) SPEECH, LANGUAGE, AND MATH SKILLS

√	New	Old	
□	___	___	Difficulty speaking clearly
□	___	___	Difficulty finding the right word to say
□	___	___	Not talking
□	___	___	Rambles on and on without saying much
□	___	___	Jumps from topic to topic
□	___	___	Odd or unusual language or vocal sounds
□	___	___	Difficulty understanding what others are saying
□	___	___	Difficulty understanding what he/she is reading
□	___	___	Difficulty writing letters or words
□	___	___	Difficulty reading letters or words
□	___	___	Difficulty with spelling
□	___	___	Difficulty with math
□	___	___	Other speech, language, or math problems: _____

3) SPATIAL SKILLS

√	New	Old	
□	___	___	Confusion telling right from left
□	___	___	Has difficulty with puzzles, Legos, blocks, or similar games
□	___	___	Problems drawing or copying
□	___	___	Doesn't know his/her colors
□	___	___	Difficulty dressing (not due to physical difficulty)
□	___	___	Problems finding his/her way around places he/she has been to before

□ ___ ___ Difficulty recognizing objects
□ ___ ___ Seems unable to recognize facial or body expressions of disapproval or emotions
□ ___ ___ Gets lost easily
□ ___ ___ Other spatial problems: _____

4) AWARENESS AND CONCENTRATION

√ New Old

□ ___ ___ Easily distracted by: Sounds Sights Physical sensations
□ ___ ___ Mind appears to go blank at times
□ ___ ___ Loses train of thought
□ ___ ___ Difficulty concentrating on what others say, but can sit in front of a TV for long periods
□ ___ ___ Attention starts out OK but can't keep it up
□ ___ ___ Other attention or concentration problems: _____

5) MEMORY

√ New Old

□ ___ ___ Forgets where he/she leaves things
□ ___ ___ Forgets things that happened recently (e.g., last meal)
□ ___ ___ Forgets things that happened days/weeks ago
□ ___ ___ Forgets what he/she is supposed to be doing
□ ___ ___ Forgets names more than most people do
□ ___ ___ Forgets school assignments
□ ___ ___ Forgets instructions
□ ___ ___ Other memory problems: _____

6) MOTOR AND COORDINATION

Check the side this occurs on:

√	New	Old		Right	Left	Both
□	___	___	Poor fine motor skills (e.g., using a pencil or crayons)	____	____	____
□	___	___	Clumsy	____	____	____
□	___	___	Weakness	____	____	____
□	___	___	Tremor	____	____	____
□	___	___	Muscles are tight or spastic			
□	___	___	Odd movements (posturing, peculiar hand movements, etc.)			
□	___	___	Drops things more than most children			
□	___	___	Has an unusual walk			
□	___	___	Balance problems			
□	___	___	Other motor or coordination problems: _____			

7) SENSORY

Check the side this occurs on:

√	New	Old		Right	Left	Both
□	___	___	Needs to squint or move closer to page to read			
□	___	___	Problems seeing objects	____	____	____
□	___	___	Loss of feeling	____	____	____
□	___	___	Problems hearing sounds			
□	___	___	Difficulty telling hot from cold			

□ ___ ___ Difficulty smelling odors
□ ___ ___ Difficulty tasting food
□ ___ ___ Overly sensitive to: Touch____ Light____ Noise_____
□ ___ ___ Other sensory problems: _____

8) PHYSICAL

√	New	Old		How often?
□	___	___	Frequently complains of headaches or nausea	_____
□	___	___	Has dizzy spells	_____
□	___	___	Has pains in joints Where? _____	
□	___	___	Excessive tiredness	
□	___	___	Frequent urination or drinking	
□	___	___	Other physical problems: _____	

9) BEHAVIOR

√	New	Old		√	New	Old	
□	___	___	Aggressive	□	___	___	Nervous
□	___	___	Attached to things, not people	□	___	___	Quiet
□	___	___	Bedwetting	□	___	___	Unmotivated
□	___	___	Bizarre behavior	□	___	___	Resists change
□	___	___	Bowel movements in underwear	□	___	___	Risk-taking
□	___	___	Dependent	□	___	___	Self-mutilates
□	___	___	Depressed	□	___	___	Self-stimulates
□	___	___	Eating habits are poor	□	___	___	Shy and withdrawn
□	___	___	Emotional	□	___	___	Sleeping habits are poor
□	___	___	Fearful	□	___	___	Swears a lot
□	___	___	Immature	□	___	___	Nightmares, night terrors, sleepwalks

□ ___ ___ Other unusual behavior: _____

Below, circle the number that best describes your child's behavior and has been present for at least the **past 6 months**.
0 = Never or very rarely, 1= Sometimes, 2= Often, 3= Very often or almost always.

Fails to give close attention to details or makes careless mistake in schoolwork	0	1	2	3
Has difficulty sustaining attention in tasks or play activities	0	1	2	3
Does not seem to listen when spoken to directly	0	1	2	3
Does not follow through on instructions and fails to finish work	0	1	2	3
Has difficulty organizing tasks and activities	0	1	2	3
Avoids tasks (e.g., schoolwork) that require mental effort	0	1	2	3
Loses things necessary for tasks or activities	0	1	2	3
Is easily distracted	0	1	2	3
Is forgetful in daily activities	0	1	2	3
Fidgets with hands or feet or squirms in seat	0	1	2	3
Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
Runs about or climbs excessively in situations in which it is inappropriate	0	1	2	3

Has difficulty playing or engaging in leisure activities quietly ---------- 0 1 2 3
Is "on the go" or act as if "driven by a motor" ---------- 0 1 2 3
Talks excessively ---------- 0 1 2 3
Blurts out answers before questions have been completed ---------- 0 1 2 3
Has difficulty awaiting turn ---------- 0 1 2 3
Interrupts or intrudes on others ---------- 0 1 2 3
Loses temper ---------- 0 1 2 3
Argues with adults ---------- 0 1 2 3
Actively defies or refuses to comply with adults' requests or rules ---------- 0 1 2 3
Deliberately annoys people ---------- 0 1 2 3
Blames others for his/her mistakes or misbehaviors ---------- 0 1 2 3
Is touchy or easily annoyed by others ---------- 0 1 2 3
Is angry and resentful ---------- 0 1 2 3
Is spiteful or vindictive ---------- 0 1 2 3

Below, check all the descriptions of the child that have been present for at least the past 6 months and 12 months. These behaviors should occur more frequently than in other children of the same age:

6 Months

___ Is very fidgety
___ Can't remain seated
___ Doesn't listen to other people
___ Highly distractible
___ Is often rude or interrupts others
___ Can't wait for his/her turn when playing with others
___ Answers before he/she hears the whole question
___ Rarely follows others' instructions
___ Has a hard time concentrating for long periods
___ Goes from one activity to another without finishing anything
___ Frequently makes noise when playing
___ Has forceable sexual relations with others
___ Seems like he/she is always talking
___ Seems like he/she frequently is losing things that are needed for school
___ Frequently does dangerous things without considering the consequences

12 Months

___ Steals things without people knowing on several occasions
___ Often runs away from his/her parents' home and stays away overnight
___ Starts fights with others
___ Easily lies to others
___ Fire setting
___ Doesn't go to school
___ Breaks into other people's property
___ Is cruel to animals
___ Will steal directly from people
___ Is cruel to other people
___ Destroys other people's property in some manner other than by fire
___ When fighting, has used a weapon on more than 1 occasion

10) Overall, the child's symptoms have developed: ____ Slowly ____Quickly

11) The symptoms occur: ____ Occasionally ____Often

12) Over the past 6 months the symptoms have: ___ Stayed about the same ___ Worsened

PREGNANCY

13) Mother's age at child's birth: _____ Father's age at child's birth: _____

14) Before the pregnancy, what medications (prescribed or over-the-counter) did the mother take?
List all medications used: _____

15) While pregnant, what medications (prescribed or over-the-counter) did the mother take?
List all medications used: _____

16) How often did the mother see her doctor during the pregnancy?
Regularly (as scheduled by the doctor) _____ Rarely _____ Not at all _____

17) During the pregnancy, which of the following did the mother use?

	Amount and Daily Frequency
___ Alcohol	_____
___ Caffeine (coffee, colas, etc.)	_____
___ Marijuana	_____
___ Recreational drugs (cocaine, heroin, etc.)	_____
___ Tobacco	_____

18) During the pregnancy, the mother's diet was: Good _____ Poor _____
If poor, explain: _____

19) The mother's general physical health during the pregnancy was: Good Poor
If poor, explain: _____

20) About how much weight did the mother gain while she was pregnant? _____ lbs.

21) During this pregnancy, check all the mother had:
__ Accident
__ Anemia
__ Bleeding (severe or frequent spotting)
__ Preeclampsia, eclampsia, or toxemia
__ Surgery
__ Diabetes
__ High blood pressure
__ Illnesses or infections
__ Psychological problems
__ Vomiting (severe or frequent)

22) How many pregnancies did the mother have prior to this one?
Number of live births: _____ Number of miscarriages: _____

BIRTH

23) Was this child born:
Early ___ How early? _____ weeks On time (38 - 42 weeks) ___ Late ___ How late? _____ weeks

24) How much did the baby weigh at birth? _____ lbs. _____oz. OR _____ grams

25) How long did the labor last? _____

26) The labor was: Easy _____ Moderately difficult _____ Very difficult _____

27) What type of medication was the mother given to help with delivery? None _____
Demerol _____ Gas _____ Regional nerve (spinal) block _____ Tranquilizer _____ Epidural _____

28) Were forceps used during delivery? Yes _____ No _____

29) Was the baby born:
Head first _____ Transverse (crosswise) _____ Posterior first _____
Breech birth _____ Caesarean section _____ Vacuum extraction _____
Other: _____

30) Did the baby experience any of these problems:
Fetal distress _____ Low placenta (Placenta previa) _____ Prolapsed cord _____
Premature separation of placenta (Abruptio placenta) _____ Cord wrapped around neck _____

31) Describe any other special problems the mother or child had during delivery:
_____
_____

32) At birth, did the baby:
Have difficulty breathing? Yes _____ No _____
Fail to cry? Yes _____ No _____
Appear inactive? Yes _____ No _____

33) List the baby's Apgar scores: 1st _____ 2nd _____

34) If the father or mother noticed anything unusual when they first saw the baby, describe:
_____

35) If the baby was born with any problems (congenital defects, large or small head, blue baby, bleeding in brain, etc.), describe: _____

36) Describe any special problems that the baby had in the first few days following birth:
_____

37) Describe any special care, treatment, or equipment the child was given after birth:

_____

38) How long did the baby stay in the hospital? _____

DEVELOPMENTAL HISTORY

39) For each area, indicate the child's health by circling one description. The "Average" period is only a rough idea of what is average since every developmental milestone actually involves a range of several months (e.g., walking occurs approximately 9-18 months of age). Circle "Early" or "Late" only if you are sure the child's development was different from that of most other children.

GROSS MOTOR SKILLS

Crawled	Early	Average (6-9 months)	Late
Walked alone (2-3 steps)	Early	Average (9-18 months)	Late

LANGUAGE

Followed simple commands	Early	Average (12-18 months)	Late
Used single-word sentences	Early	Average (12-24 months)	Late

SELF-HELP

Toilet trained	Early	Average (13-36 months)	Late

40) List any other significant developmental problems: _____

_____

41) Overall, the child's development was: Early _____ Average _____ Late _____

42) As an infant or toddler, did the child have poor muscle control (i.e., weakness) of the:

Neck _____ Trunk _____ Legs _____ Arms _____

43) As an infant or toddler, did the child's muscles seem to be unusually tight or stiff?

Yes _____ No _____ If yes, describe: _____

44) Toilet training was: Easy _____ Difficult _____

45) As an infant or toddler, the child was:

Too calm and inactive _____ Calm and reasonably active _____ Irritable and very active _____

46) As a toddler, the child was:

Shy and inhibited _____ Neither shy nor outgoing _____ Very outgoing and like people _____

HEALTH HISTORY

47) Did the child have a poor appetite as a baby? Yes _____ No _____

48) Did the child fail to gain weight steadily as a baby? Yes _____ No _____

49) List the baby's illnesses or physical problems during the first year: _____
_____

50) Has the child had a temperature of 104°F (40°C) or higher for more than a few hours?
Yes _____ No _____ If yes, what age(s)? _____ and how long did it last _____

51) Has the child ever been hit hard on the head or suffered a head injury? Yes _____ No _____
If yes, what age(s)? _____ Did the child lose consciousness? Yes _____ No _____
How did it happen? _____
What problems did the child have (physical or mental) afterwards? _____
_____
Did the child ever have a seizure due to a fever or unknown cause? Yes _____ No _____
If yes, describe (age, nature of seizure): _____

52) Has the child been diagnosed with seizures or epilepsy? Yes _____ No ____
If yes, which type? Partial seizure _____ Generalized seizure _____ Unclassified type _____
If medication is used, what medication(s)? _____
Has the child ever had a bad reaction to this medication? Yes _____ No _____
If yes, describe: _____

53) Was the child ever in the hospital for an accident, injury, or operation? Yes _____ No ____
If yes, what age(s)? _____ What happened? _____
54) Has the child ever swallowed any poison, non-food, or drug accidentally? Yes _____ No _____
If yes, what age(s)? _____ What happened: _____

55) Did the child have frequent ear infections? Yes _____ No _____
If yes, what age(s)? _____ How often and severe? _____
What treatment was provided? _____

56) Please check all the following diseases or conditions the child has ever had:

____ Allergies	____ Cerebral palsy	____ Jaundice	____ Mumps
____ Anemia	____ Chicken pox	____ Kidney disorder	____ Oxygen deprivation
____ Asthma	____ Colds (excessive)	____ Leukemia	____ Pneumonia
____ Bleeding disorder	____ Diabetes	____ Liver disorder	____ Rheumatic fever
____ Blood disorder	____ Encephalitis	____ Lung disorder	____ Scarlet fever
____ Brain disorder	____ Enzyme deficiency	____ Measles	____ Tuberculosis
____ Broken bones	____ Genetic disorder	____ Meningitis	____ Venereal disease
____ Cancer	____ Heart disorder	____ Metabolic disorder	____ Whooping cough

____Other problems: _____

57) As the child has been growing up, he/she has been sick:

Much of the time _____ An average amount _____ Not much at all _____

58) List all medication the child takes now:

Medication	Dosage	How often?	What for?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

59) Does the child:

Wear glasses? Yes_____ No_____ (Farsighted_____ Nearsighted _____ Other_____)

Use a hearing aid? Yes_____ No_____

60) Within the past year, has the child had: **Results**

A vision test? Yes_____ No_____ _____

A hearing test? Yes_____ No_____ _____

61) What is the child's: Height: _____ft. _____ in. Weight: _____lbs.

62) When was the child's last medical check-up? _____

63) What therapies have been provided to the child? _____ No Therapies

_____ Occupational therapy

_____ Physical therapy

_____ Psychological therapy, counseling, or cognitive rehabilitation

_____ Speech therapy

_____ Other therapy: _____

FAMILY HISTORY

64) The child lives with:

_____ Biological parent(s) only _____ Relatives _____ Foster parents

_____ Biological parent and other _____ Adoptive parents _____ Institutional care

_____ Other placement: _____

65) The family income is:

_____ under $30,000 _____ $30,000 - $59,999 _____ $60,000 - $99,999 _____ over $100,000

66) What is the name of the child's biological mother? _____

a. Is she living? Yes _____ No _____ If deceased, explain: _____

b. Her age? _____

c. What is her level of education? _____

d. Her occupation? _____

e. Does she live in the same house as the child? Yes _____ No _____

f. How often does she see the child? _____

g. How involved is the mother in the child's upbringing? Very _____ Somewhat _____ Not at all _____

h. Did the mother have a learning disability or other problems when she was in school? Yes ___ No ____

If yes, describe: _____

i. What are the mother's hobbies? _____

67) What is the name of the child's biological father? _____

a. Is he living? Yes _____ No _____ If deceased, explain: _____

b. His age? _____

c. What is his level of education? _____

d. His occupation? _____

e. Does he live in the same house as the child? Yes _____ No _____

f. How often does he see the child? _____

g. How involved is the father in the child's upbringing? Very _____ Somewhat _____ Not at all _____

h. Did the father have a learning disability or other problems when he was in school? Yes _____ No _____

If yes, describe: _____

i. What are the father's 's hobbies? _____

68) Please list the names, ages, and grade (or job) of the child's brothers and sisters:

Name	**Age**	**Grade or Job**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

69) Has anyone in the child's biological family (including parents, grandparents, siblings, cousins, aunts & uncles) ever had any of the following:

	Which relative?	**Describe the problem briefly**
_____ Brain disease	_____	_____
_____ Developmental delay	_____	_____
_____ Epilepsy or seizures	_____	_____
_____ Learning disability	_____	_____
_____ Intellectual Disability	_____	_____
_____ Neurologic disease	_____	_____
_____ Psychological problems	_____	_____
_____ Reading or spelling difficulties	_____	_____
_____ Speech or language problems	_____	_____

70) Which of the child's biological relatives are left-handed?

Mother _____ Father _____ Sibling(s) _____ Grandparents _____ No one _____

71) What languages are spoken in the home? (List in order of the most frequent first.)

(1) _____ (2) _____

72) How is the child disciplined? _____

73) List the child's usual recreational activities and hobbies: _____
_____

74) Have there been any major family stresses or changes in the past year (e.g., moving with change of school, divorce, significant illness, etc.)? Yes _____ No _____
If yes, please explain: _____
_____
How much stress have these changes caused the child? (Check one) None Mild Moderate Severe

SCHOOL HISTORY

75) Please summarize the child's progress (e.g., academic, social, testing) within each of these grade levels (include school name, if possible):
Preschool _____
_____
Kindergarten _____
_____
Grades 1 through 3 _____
_____
Grades 4 through 6 _____
_____
Grades 7 through 12 _____
_____

76) Has the child ever been in any type of special educational program, and if so, how long?
_____ Learning disabilities class
Duration of placement _____
_____ Behavioral/emotional disorders class
Duration of placement _____
_____ Speech & language therapy
Duration of therapy _____
_____ Other (please specify) _____
Duration _____
If yes, please explain: _____

77) Has the child ever been:
_____ Suspended from school _____ Number of suspensions
_____ Expelled from school _____ Number of expulsions
_____ Retained in grade _____ Number of retentions
If yes, please explain: _____

78) Have any additional instructional modifications been attempted?
If yes, please explain: _____
_____ None _____ Daily/weekly report card _____ Tutoring
_____ Occupational Therapy _____ Behavior modification program
_____ Other (please explain): _____

79) Does the child like school? Most of the time _____ Sometimes _____ Almost never _____

80) Does the child:

Have problems with other children in class? Yes _____ No _____
Have problems making friends in school? Yes _____ No _____
Have problems getting along with teachers? Yes _____ No _____
Tend to get sick in the morning before school? Yes _____ No _____

81) Describe the teacher's current concerns about the child's schoolwork or behavior:

_____
_____

82) What kind of grades has the child received in the past year?

A's & B's _____ B's & C's _____ C's & D's _____ D's & F's _____
or
Outstanding ____ Good ____ Satisfactory ____ Improvement needed ____ Unsatisfactory ____
Or Other grading system: _____

83) Are these grades a change from previous years? Yes _____ No _____

84) In the past year, how much school has the child missed due to illness or injury?

Less than 2 weeks ____ 2 to 4 weeks ____ 5 to 8 weeks _____ Over 8 weeks _____
Briefly describe the reasons if the child has missed a lot of school: _____

85) Does the child seem to have a "school phobia"? Yes _____ No _____

If yes, explain: _____
_____

SOCIAL HISTORY

86) How does the child get along with his/her brothers/sisters?

_____ Does not have any _____ Worse than average
_____ Average _____ Better than average

87) How easily does the child make friends?

_____ Do not know _____ Worse than average
_____ Average _____ Easier than average

88) On the average, how long does your child keep friendships?

_____ Less than 6 months _____ 6 months to 1 year
_____ More than 1 year _____ Don't know

PREVIOUS EVALUATIONS

89) Which of these tests or procedures recently have been done? Note any abnormal findings.

Evaluation	Check here if normal	Abnormal findings
_____ Blood work	_____	_____
_____ Family physician or pediatrician office visit	_____	_____
_____ Hearing testing	_____	_____
_____ Lead level check	_____	_____
_____ Lumbar puncture or spinal tap	_____	_____
_____ Neurological examination or testing (CT scan, EEG)	_____	_____
_____ Psychological or neuropsychological testing	_____	_____
_____ School testing	_____	_____
_____ Speech & language testing	_____	_____
_____ Vision testing	_____	_____
_____ X-rays	_____	_____

_____ Other tests: _____

90) What are the names of the physician, psychologist, school authority, or other professionals we may contact who are most familiar with the child's problems?

Name _____
Address _____
_____
Phone _____
Profession _____

Name _____
Address _____
_____
Phone _____
Profession _____

Name _____
Address _____
_____
Phone _____
Profession _____

Name _____
Address _____
_____
Phone _____
Profession _____

_____ _____
Parent or Guardian's Signature Date

THANK YOU FOR TAKING THE TIME TO CAREFULLY COMPLETE THIS QUESTIONNAIRE.